

CHAFYN GODOLPHIN



FUNDAMENTAL BRITISH VALUES POLICY

Review:

Originally written:	September 2016
Review:	September 2026
Next Review:	September 2027
Review by:	Deputy Head

See also: [SMSC Policy and Audit](#)

Chafyn Godolphin's values are Kindness, Belonging, Courage and Curiosity.

The Department for Education requires schools "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At Chafyn Godolphin we are committed to promoting British values through our weekly Assemblies; through tutor periods; and in our PSHE programme. Our staff model good behaviour to the Pupils as a driving point for the promotion of Values, and mutual respect and tolerance are fundamental to our approach to education and life together as a community. Pupils (and one member of staff) who show a significant contribution to living out the values of the School are awarded the Spirit of Chafyn Godolphin prize. On Speech Day, Prizes for Community Spirit, such as the Abi McConnell Memorial Prize and the Wong Cup for Citizenship are awarded for students who uphold and promote the values we uphold.

As a School, we value and celebrate this country's diverse heritage. In addition, British values are reinforced in the following ways:

Democracy

Within Chafyn Godolphin we have two pupil councils who meet regularly. The councils are elected and provide the Pupils with opportunity to raise issues, organise events and activities for the school and to put forward their suggestions for new initiatives. The councils may organise referendums to reflect those going on nationally. Furthermore, Sixth Formers and staff vote for those they think should be school prefects and the outcome has a profound effect on the decisions taken.

Through all areas of the curriculum at all stages, Pupils are taught the importance of listening to others and their viewpoint, allowing the Pupils to gain a full understanding of democracy, while learning about British democratic institutions forms part of the PSHE curriculum.

Mutual respect is at the heart of our aims as a school. Pupils at Chafyn Godolphin learn that their behaviour influences their own rights and those of others. Listening to others and behaving as we would want others to behave towards us are important features of everyday school life.

Through the study of British history, Pupils at our school are taught to understand the different periods in our history. As part of their appreciation of British values, the Department organises a trip to the First World War battlefields for our Third Years, and trips for other year groups, for example, to Hampton Court. These are designed to reinforce their learning and understanding of British history. In addition, cross curricular topic work and subject work in different departments, such as the study of war poetry, reinforces notions of our shared heritage, values and traditions. Annually, the School holds Remembrance Day services as we come together to value the lives given by others that we might live in a free and democratic society.

The rule of law

The importance of laws, whether they School rules, fair play on the sports field or guidelines on behaviour in classroom, as well as those which affect our country, are consistently reinforced at Chafyn Godolphin. Pupils are taught from an early age the values of our School. The commendations system rewards Pupils for, amongst other things, good work, helpfulness and good levels of effort. Equally, dealing with negative behaviour ensures that all children learn the importance of laws, not just within School but within the community and country.

Pupils are taught about the legal aspects of important issues such as alcohol, drugs, driving, sexuality and personal property. Pupils are guided on how to remain safe through E-safety sessions and Future Skills lessons and are made aware of what constitutes unpleasant and illegal behaviour. Use of IT is encouraged, and Pupils sign an age-appropriate user agreement to help them know, understand and exercise their rights and personal freedoms within the confines of what is wholesome and legal.

Individual liberty

Making the right choices and being responsible for them are important principles at Chafyn Godolphin. All children receive equal opportunities and are encouraged to gain independence in making choices that are right for them and which benefit the community. These include the GCSEs and A-levels they will study or the sports programme and extra-curricular activities they wish to pursue, knowing that they are in a safe and a supportive environment. We provide tutorial support for Pupils to do this, helping to enable them to make good decisions. Pupils are given more privileges as they progress through the School, such as going to town and, in the Sixth Form, a freer uniform code.

Respect and tolerance of those of different faiths and beliefs

At Chafyn Godolphin, School assemblies, Religious Studies lessons and PSHE lessons within Future Skills reinforce messages of tolerance and respect for others. Members of different faiths and religions are respected and, at various stages of their time at Chafyn Godolphin, the children visit places of worship that are important to different faiths; special meals and Assemblies may celebrate events such as Chinese New Year. As a boarding school, we positively welcome a number of Pupils from many different countries and faiths into our School community.

Commitment to charity work

We encourage our Pupils to participate in and support good causes and charities. The school has a large and active Charities Committee, reinforced by charities run by the competitive houses who support a range of charities each year to underline and reinforce this value in the school. This is enhanced by speakers from different charities who are invited to speak to the whole school community. This charity work emphasises that there are large numbers of people both at home and overseas who are much less fortunate than ourselves and who deserve our support.

All staff at Chafyn Godolphin strive to ensure that our Pupils leave with the strongest foundation of values upon which to build a successful life and make a positive contribution to our society.

Audit of when/where Chafyn Godolphin teaches British Values

Subject	Year Group	Lesson	Lesson Title	Notes
History	7	Aut 1	The Norman Conquest	We study the Norman Conquest, including the concepts of monarchy and governance.
History	7	Aut 2	Medieval life	We study life in medieval England, including the role of the Christian church within the state.
History	7	Spr 1	Problems facing medieval kings	We study the problems of governance in medieval England, including tensions between monarch, church and people. We study the Magna Carta, and its importance in establishing the rule of law and rights.
History	7	Spr 2	Tudors: Henry VIII	We study the reign of Henry VIII, which covers concepts including monarchy, governance, and religious establishment.
History	7	Sum	Tudors: Elizabeth I	We study the reign of Elizabeth I, which covers concepts including monarchy, governance, and religious establishment.
History	8	Aut 1	Stuarts	We study the Stuarts and the English Civil War, which covers tensions over religious establishment, and between the divine right of kings versus Parliament. We study the Interregnum and Restoration periods, which covers tensions over religious establishment, the rule of Cromwell, and the Glorious Revolution and Bill of Rights.
History	8	Aut 2	Industrial Revolution	We study the Industrial Revolution and its impact on Britain, particularly on the conditions of the working class.
History	8	Spr 1	Slavery	We study the British Empire and its links to the slave trade, and the abolition of slavery.
History	8	Sum	Votes for Women	We study the development of British democracy in the 19 th

				and 20 th century, covering legislative milestones in the extension of the franchise, the Suffragist and Suffragette movement, and debates surrounding peaceful versus violent protest.
History	9	Aut 1	First World War: Causes	We study the causes of WW1 from the perspective of Britain, including the concepts of democracy, colonialism and alliances.
History	9	Aut 2	First World War: Course	We study the course of WW1 from the perspective of Britain, including key events such as the Battle of the Somme and the significance of the British Home Front. This is complemented by a visit to the WW1 battlefields.
History	9	Spr 1	Rise of Hitler	We study the rise of Hitler, covering his dismantling of German democracy.
History	9	Spr 2	Life in Nazi Germany	We study life in Nazi Germany, covering concepts such as dictatorship and the denial of rights.
History	9	Sum	The Holocaust and WW2	We study the Holocaust, covering concepts including genocide and human rights. We study WW2, covering key moments from the conflict, including the role of Britain, and moral debates regarding the use of weapons of mass destruction.
History	10	1-14	Was the Treaty of Versailles fair?	We study the Treaty of Versailles, covering international relations in the post-WW1 period and concepts including treaties.
History	10	15-32	To what extent was the League of Nations a success?	We study the League of Nations, which covers the successes and ultimate failure of the League of Nations (forerunner to the UN), including its humanitarian work and role in managing international tension. Britain's role in global leadership is a significant element.

History	10	33-45	How far was Hitler's foreign policy to blame for the outbreak of war in 1939?	We study the drift towards war in the 1930s. The successes and failure of the British government in this process is significant.
History	10	55-66	How far did US society change in the 1920s?	We study social change in the USA during the 1920s, with a particular focus on civil rights for minorities including women, immigrants, African Americans, Native Americans.
History	10	69-78	How successful was the New Deal?	We study the New Deal in the USA, exploring concepts such as the role of the government in supporting the poor, e.g., welfare state.
History	11	7-28	Who was to blame for the Cold War?	We study the outbreak of the Cold War, examining Britain's role in postwar international relations, and comparing systems of government, e.g., democracy and capitalism versus communism.
History	11	47-58	How secure was the USSR's control over Eastern Europe?	We study the end of the Cold War, examining Britain's role in postwar international relations, and comparing systems of government, e.g., democracy and capitalism versus communism.
History	L6	Various	The American Revolution, 1740-1796	We study the American Revolution, exploring concepts such as monarchy, rights, representation, democracy, constitutions.
History	L6	Various	England 1485–1558: the Early Tudors	We study the early Tudor period in-depth, covering concepts such as monarchy, government, religious establishment, protest, and rebellion.
History	U6	Various	Russia and its Rulers, 1855-1964	We study Tsarist and Communist Russia, considering concepts of government including autocracy and communism.
Politics	L6	Various	Government and Politics of the UK	We study the government of the UK, including the nature and sources of the British Constitution, the structure and role of parliament, the prime

				minister and cabinet, the judiciary, devolution. We study the politics of the UK, including democracy and participation, elections and referendums, political parties, pressure groups, the European Union
Politics	L6/U6	Various	Government and Politics of the USA and comparative politics	We study the government and politics of the USA, including the constitutional framework of US government, the legislative branch of government: congress, the executive branch of government: president, the judicial branch of government, the electoral process and direct democracy, political parties, pressure groups, civil rights. In comparative politics, we compare the politics of the USA with that of the UK, focusing on constitutional arrangements, the executives, the judiciaries, electoral and party systems, pressure groups, civil rights.
Politics	U6	Various	Political ideas	We study the political ideologies and thinkers that underpin British political culture, including liberalism, conservatism, socialism, feminism.

Subject	Year Group	Lesson	Lesson Title	Notes
PSHE	7	1	Starting a new school	We specifically refer to our school's values: We foster and embody the values of excellence, integrity, open communication, respect for one's self and others and service to the community.
PSHE	7	2	IT safety	We discuss the benefits of the internet, particularly freedom of information but we also discuss potential dangers (eg believing very biased information, child

				abuse) and how to protect yourself.
PSHE	7	3	Racism	Mutual respect is at the heart of our aims as a school and we value and celebrate this country's diverse heritage in our lessons on racism.
PSHE	7	4	Disability	Pupils are taught the importance of listening to others and their viewpoint.
PSHE	7	5	Speaker: Heather Andrew on life at home and in school	We address issues such as rules at home, school and nationally.
PSHE	7	6	Taking care of yourself and others	Pupils learn that their behaviour has an effect on their own welfare/rights and those of others.
PSHE	7	7	Citizenship and making choices	We look at the role of the School Council in our school and the importance of contributing.
PSHE	7	8	Health and sex education	We promote the ideas of freedom choice and discuss issues such as forced marriage which is not allowed in this country.
PSHE	8	1	Starting a new year and relationships	We look at how responsibilities change when Pupils go into a new year group and how they may want to change their contribution to the running of the school or charities.
PSHE	8	2	IT Safety	We touch upon the possibility of being radicalised by the internet and discuss, in detail how to protect yourself from harm on the internet.
PSHE	8	3	Racism	Much discussion on what is racism and why we should guard against racism.
PSHE	8	4	Citizenship and making choices	We look at moral dilemmas – individual v group needs.
PSHE	8	5	Health and Safety – body and mind	We begin to introduce the idea of meditation and stress the idea that whilst many religions do incorporate meditation into their religion, it is not necessary to be religious to meditate.
PSHE	8	6	Relationships	Freedoms v responsibilities in Britain today.

PSHE	8	7	Sex education	We look at sexual relationships within the context of a loving relationship.
PSHE	8	8	Media afternoon	We look at the work of the BBC how the BBC is viewed throughout the world.
PSHE	8	9	Sustainability Day.	We look at Britain's approach to green issues and discuss the roles of individuals in saving our country and planet.
PSHE	9	1	IT Safety	We build upon the work done in 1 st and 2 nd Year and focus on keeping up to date with current trends that teenagers are involved with on the internet and how these may present moral dilemmas to our Pupils.
PSHE	9	2	Racism	What is racism? Are you racist? How to guard against being racist.
PSHE	9	3	Decision making – GCSEs, A Levels and University	In our discussions, we incorporate the the advantages of being able to choose what you study in this country at GCSE, A-Level and university
PSHE	9	4	Smoking, Drugs and Alcohol	Why do young people binge drink on a Saturday night in Britain?
PSHE	9	5	Politics, Law and Order	British values are explicitly covered here.
PSHE	9	6	Mind, Body and Spirit	We look at the work of the Samaritans in Britain.
PSHE	9	7	Money and Finance	We look at the financial system in Britain and how to spend your money wisely.
PSHE	9	8	Sex education and personal safety	We look at the role of laws in ensuring personal safety, but we also discuss the role of the individual in taking responsibility for her own personal safety on the streets of Britain.
PSHE	10	1	Life as a teenager	What are British Values and how do they relate to becoming an adult.
PSHE	10	2	IT Safety and PREVENT	We discuss the role of PREVENT in stopping terrorism in this country and abroad.
PSHE	10	3	The world of work	We continue to foster a work ethic amongst our students and encouraged them to get

				experience of the outside world well before they think of leaving school.
PSHE	10	4	First Aid	We really focus on the role of citizenship in Britain and caring for everyone around us.
PSHE	10	5	Sex Education	Sex and the law in Britain.
PSHE	10	6	Take Your Child to Work scheme	This scheme promotes equality in the workplace and equality of ambition amongst our Pupils.
PSHE	10	7	Emotional literacy	We look at the role of GPs and in Britain in promoting mental health and we also refer to our School Counsellor.
PSHE	10	8	Health and diet	Are too many British people obese? Does the government have a duty to nanny us?
PSHE	10	11	Current affairs	Will naturally touch upon British values.
PSHE	10	12	Magistrates Visit	The Magistrate talks about laws that directly affect our teenagers today and how to work with the police to ensure personal safety.
PSHE	10	13	Crime and punishment	We debate the issue of restorative justice in Britain.
PSHE	10	14	Education and democracy	We look at the role of democracy in Britain and how our citizens are 'educated' to work within the democratic system. We look at the advantages and disadvantages of democratic elections as well as the benefits of law-making being done through an elected body as opposed to other methods of law-making.
PSHE	10	15	Environment	Looking at the role of Pressure Groups in the Global Warming debate.
PSHE	11	1	A Level and university choices	We stress how important Education is in Britain today and encourage students to freely choose what they may want to study in the future.
PSHE	11	2	IT Safety and PREVENT	We encourage much debate about extremist views and discuss the role of terrorism in turning people against your ideas.

PSHE	11	3	Different cultures	We encourage the students to understand and embrace the different cultures we have in Britain today.
PSHE	11	4	Talk to year 9 about GCSE choices	We refer a great deal to British Universities' entry requirements and equality of opportunity in this country.
PSHE	11	5	Current Affairs	Will naturally touch upon British values.
PSHE	11	6	Sex Education	Classes discuss the pros and cons of sexual freedom in Britain
PSHE	11	7	Relationships	We discuss the nature of relationships in Britain – covering freedoms and responsibilities.
PSHE	11	8	Homophobic bullying	We stress that homophobia is not only unpleasant, but illegal in Britain today.
PSHE	11	9	Britain today	Will naturally touch upon British values.
PSHE	11	10	Environment	We look at international measures to conserve our environment and discuss how these measures may affect Britain directly.
PSHE	11	11	Homelessness	We discuss rights and duties and the role our society has in looking after vulnerable people whilst, at the same time, respecting their freedom to choose the life they live.
PSHE	11	12	Current affairs	Will naturally touch upon British values.
RS	7 - U6	Various	Mutual Respect & Tolerance	RS is fundamentally about understanding and respecting different faiths and worldviews and promoting tolerance and acceptance in our multicultural world
RS	7 - U6	Various	Debate	Pupils are encouraged to debate and express their view on ethical and philosophical questions respectfully, listening to others, forming their own ideas promoting democratic decision making
RS	7	Various	Animal Rights	Learn about UK laws; taught to see all sides of an issue and respect differences of opinion.

RS	8	Various	Holocaust	Learn about human rights; importance of tolerance and respect for difference.
RS	8	Various	Human Rights	Learn about justice; equality, equity, gender, sexual preference, disability. Freedom of speech
RS	9	Various	Peace & Conflict	Learn about UK laws; taught to see all sides of an issue and respect differences of opinion. Learn about Holy War and the Just War Theory
RS	9	Various	Medical Ethics	Learn about UK laws; taught to see all sides of an issue and respect differences of opinion.
RS	9	Various	Euthanasia	Learn about UK law; consider the value of self-determination.
RS	U6	Various	Relationships - same sex	Learn about UK law for same sex marriage and how it is applied; tolerance and respect.
RS	10 & 11	Various	Themes of Life & Death	A range of lessons that examine modern Britain's views on themes like Abortion and Euthanasia.
RS	10 & 11	Various	Themes of Relationships	A series of lesson exploring the changing nature of families and relationships, eg. Marriage and civil partnerships, etc.
RS	10 & 11	Various	Themes of Crime & Punishment	Exploring British views on crime and imprisonment and the use of the Death Penalty. Seeing how Shari'ah Law intersect with or differ from UK law
RS	11 & U6	Various	Themes of Human Rights & Secularism, Pluralism	How faith groups in the UK contribute to political discussions
RS	L6	Various	Plato and Aristotle	References are made in our intro to Western philosophy with how these thinkers have impacted on our culture and ideas about good governance and democracy
RS	L6	Various	Applied Ethics - Euthanasia	A series of lessons examining the way we think about and approach ethical concerns such as the slippery slope argument, in the UK Up to date information on the Dignity in Dying debate in parliament
RS	L6	Various	Applied Ethics – Business Ethics	Business and international Business law, globalisation

RS	U6	Various	Christianity	A number of lessons that explores the detail of the religion
RS	U6	Various	Religious Experience	Series of lessons exploring the ways in which spirituality is experienced and then expressed in the UK, eg. Does it need to be congregational or personal, etc?
RS	U6	Various	Sexual Ethics	Laws surrounding sexual activities – marriage, divorce, laws on homosexuality
RS	U6	Various	Gender and society	Gender roles in society, gender equality, law relating to issues of gender
Geography	U6		Global Governance	The EU and UN
Geography	U6		International conflict	
Geography	U6		Local conflict – London Heathrow	How conflicts are managed in the UK
Geography	U6		Multiculturalism	In cities
Geography	U6		United Nations	How it works, democracy and freedom of speech
Geography	U6		Freedom of Speech	Around the world
Geography	U6		Urban issues	Deprivation in the UK
Geography	U6		Urban deprivation - Cardiff	What is it? How is it measured in the UK?
Geography	L6		Social welfare	What is it? How is it measured in the UK?
Geography	L6		Case study of social welfare in Leeds	What is it? How is it measured in the UK?
Geography	11		Urban deprivation	What is it? How is it measured in the UK?
Geography	11		Migration and what it means to be British	
Geography	11		Ageing population in the UK	How the elderly are treated in the UK
Geography	11		Multiculturalism	Benefits to the UK
Geography	11		Globalisation	How it affects the UK
Geography	9		Fair Trade	Equality and fairness
Geography	9		Development	How is it measured and how does the UK fare?
Geography	8		Ecohomes – BedZed example	Care for the environment
Geography	8		Migration	Debating its impacts on the UK
Geography	7		Great Britain – United Kingdom – British Isles	Mapping where places are
Geography	7		Tourism	Advantages and disadvantages for the UK
Geography	All		Sustainability	Why it matters
Geography	All		Where places are – British knowledge/cultures	

English	7	AUT	Study of ‘October, October’ (Katya Balen)	Individual Liberty: Personal identity, independence, and choices about lifestyle and belonging. Mutual Respect: Valuing different family dynamics and rural/urban experiences. Tolerance: Understanding diverse ways of living and thinking.
English	7	SPR	News Article Writing:	Democracy: Exploring the role of journalism and a free press in a democratic society. Rule of Law: Accuracy, impartiality, and awareness of libel/privacy; ethical reporting. Individual Liberty: Expressing viewpoints responsibly, with evidence and balance.
English	7	SPR	Poetry on the Weather:	Individual Liberty: Creative interpretation and personal response to nature. Mutual Respect: Listening to and valuing diverse readings; collaborative performances. Tolerance: Appreciating cultural/spiritual views of the natural world.
English	7	SUM	Shakespeare Project:	Mutual Respect & Tolerance: Considering historical context, gender roles, and multiple perspectives.
English	8	AUT	Roll of Thunder, Hear My Cry (Mildred D. Taylor)	Rule of Law: Justice and inequality; reflection on legal systems and fairness. Mutual Respect & Tolerance: Racial equality, dignity, and cultural understanding. Individual Liberty: Moral courage and standing up to prejudice.
English	8	SPR	19th-Century Short Stories	Rule of Law: Social norms, consequences, and moral codes. Tolerance & Respect: Historical empathy; reading contexts without presentism. Individual Liberty: Tensions between social expectation and personal freedom.
English	8	SPR	A Midsummer Night’s Dream (Shakespeare)	Rule of Law: Authority, consent, and the implications of legal/social rules. Democracy:

				Debating choice and power structures in relationships. Mutual Respect: Reconciling conflicts; learning from misunderstandings.
English	8	SUM	Protest Poetry	Democracy: Poetry as civic voice; rights, representation, and social change. Individual Liberty: Freedom of expression and responsible advocacy. Mutual Respect: Engaging with diverse viewpoints on justice and equality.
English	8	SUM	Debating	Democracy: Rules of debate, turn-taking, and evidence; voting and consensus. Mutual Respect & Tolerance: Valuing opposing viewpoints and managing disagreement. Individual Liberty: Building confident, responsible personal voice.
English	9	AUT	Jane Eyre (Charlotte Brontë)	Individual Liberty: Independence, self-respect, and moral autonomy. Rule of Law: Victorian laws on marriage/inheritance; social codes and constraints. Mutual Respect & Tolerance: Class, gender, and faith perspectives; ethical empathy.
English	9	SPR	Romeo and Juliet (Shakespeare)	Rule of Law: Authority, civil order, and consequences of defying norms. Democracy: Debating justice, agency, and duty; civic decision-making in groups. Mutual Respect & Tolerance: Addressing prejudice and reconciliation.
English	9	SUM	The World of Work	Democracy: Workplace decision-making. Rule of Law: Rights, responsibilities, and employment standards. Individual Liberty: Career aspirations, informed choice, and personal goal-setting.

English	10/11	AUT	An Inspector Calls (J.B. Priestley)	Democracy: Social responsibility, equality, and collective welfare. Rule of Law: Accountability, justice, and ethics of personal conduct. Mutual Respect & Tolerance: Class perspectives; empathy for lived experience.
English	10/11	AUT	Macbeth (Shakespeare)	Rule of Law: Moral and legal violations (ambition, regicide) and societal consequences. Democracy: Discussion of legitimacy, governance, and leadership ethics. Mutual Respect: Examining loyalty, duty, and responsibility in community life.
English	10/11		Poetry (Identity & Relationships)	Individual Liberty: Self-expression, voice, and identity formation. Mutual Respect & Tolerance: Cultural diversity, relationships, and inclusion. Democracy: Dialogic interpretation; respectful disagreement about meaning.
English	10/11		To Kill a Mockingbird (Harper Lee)	Rule of Law: Courts, fairness, and the pursuit of justice. Tolerance of Different Faiths & Beliefs: Understanding racial/cultural difference; examining prejudice. Individual Liberty: Moral courage, conscience, and freedom of thought.
English	10/11		Creative Writing & Comprehension	Individual Liberty: Original voice and imaginative risk-taking. Independent inference and interpretation. Mutual Respect: Peer feedback protocols; celebrating diverse narratives. Engaging with texts from varied cultures and viewpoints.
English	6th		The Duchess of Malfi (John Webster)	Rule of Law: Corruption, tyranny, and justice. Individual Liberty: Autonomy in love and life against oppressive structures. Mutual Respect & Tolerance: Gender, agency, and ethical treatment.

English	6th		Sense and Sensibility (Jane Austen)	Rule of Law: Inheritance and property laws shaping women's lives. Individual Liberty: Rational choice, emotional integrity, and financial independence. Mutual Respect: Class dynamics, moral judgment, and ethical conduct.
English	6th		Oranges Are Not the Only Fruit (Jeanette Winterson)	Individual Liberty: Self-discovery and autonomy amid restrictive norms. Tolerance of Different Faiths & Beliefs: Navigating religion, sexuality, and identity. Mutual Respect: Empathy for diverse identities and lived experience.
English	6th		Poems of Christina Rossetti	Individual Liberty: Faith, choice, and moral agency. Tolerance & Respect: Engaging with religious and ethical perspectives. Democracy: Seminar-style debate on gender and societal expectations.
English	6th		The Tempest (Shakespeare)	Rule of Law: Authority, legitimacy, and governance. Tolerance of Different Faiths & Beliefs: Colonial encounters, culture, and otherness. Mutual Respect: Forgiveness and reconciliation; restorative justice themes.
MFL	10 and 11		Unit 4 Festivals and Traditions Unit 6 Poverty and volunteer work Unit 10/11 Different schools in France and Spain	Discussion about diversity, religions. Discussion of cultural differences and Mutual respect.
MFL	6th Form		French and Spanish:	Discussion of cultural differences and

			Different family models/ single parents/same sex family etc. Cultural heritage Diversity/Immigration/the marginalised/rule of law and the right to vote/politics and immigration	Mutual respect.
Art & Design	6 th	N/A	N/A	Visit to the Slavery Museum Liverpool. Understanding the effect of slavery on the society, art and culture of the city.
Art & Design	6 th	N/A	N/A	Visit to Ironbridge Gorge and Birmingham. Looking at working conditions in Victorian Britain, the influx of immigrants on the area.
Art & Design	6 th	N/A	N/A	Visit to Cornish Peninsula. Studying the working class conditions in Victorian Britain right up to today in the mining, farming and fishing communities.
Art & Design	10	N/A	N/A	Visit to study the art and design of different cultures and faiths at the Pitt Rivers Museum, Oxford
Art & Design	All	N/A	N/A	Introducing Pupils to the art work of white and non-white European artists, designers and craftspeople. Looking at artists designers and craftspeople from different faiths, religions, and backgrounds.
History of Art	L6 ad U6			Through the study of British art, Pupils learn about different periods in our history, for example the impact of the Reformation on art (eg one pupil chose to write an EPQ on iconoclasm in two local cathedrals – Winchester and Salisbury); ideas about Absolutism are explored in Royal portraiture from Henry VIII to Charles I. 18th century art studies include discussion about the Age of Reason and exploration as well as the exploitation of other peoples and slavery, also the contribution of immigrants, such as Huguenots to British culture. Positive historical interactions between cultures are studied eg Lady Mary Wortley Montagu's letters from

				Constantinople on issues such as vaccination. War is examined through its impact on art and propaganda is studied both in Britain and Europe. The spread of ideas at various periods - the Gothic period for example - is examined to understand how shared values and ideas contribute to the creation of art. Attitudes to gender and ethnicity in Britain are a focus of our thematic portraiture paper.
History of Art	L6 ad U6			A study of different faiths and religions is essential to HOA, with non-western art being part of the curriculum as well as Christian art. Understanding how faith and ritual has changed over the centuries is vital to understanding, say, Medieval religious art compared with Buddhist sculpture. How different cultures contribute to British art can be seen in the impact of Islamic motifs brought back from the Crusades. Holbein's Ambassadors provides an opportunity to discuss contemporary response to religious changes taking place in Europe during the Reformation. One Muslim pupil gave a lesson on the elements of the mosque when studying the Great Mosque at Cordoba,
History of Art	L6 and U6			Pupils are expected to show mutual respect for views during discussions. All Pupils are given equal opportunities in discussions and support.

