

CHAFYN GODOLPHIN



PROVISION FOR ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

(Regulatory)

Reviewed: September 2026
Next Review: September 2027
Review by: Deputy Head

International pupils are assessed for their ability in English language when they apply for a place at Chafyn Godolphin. The skills tested are grammar, writing (construction, spelling, punctuation), speaking and listening. Some pupils will need EAL support when they join us: the extent is outlined in the offer letter, and is a condition of entry. The required support is assessed through the course, and may be adjusted as required.

EAL lessons are usually one-to-one and are charged as extras. They are tailored to the individual needs of each pupil, and scheduled in the school timetable. Content ranges from lesson support, where the pupil receives help with subject-specific terminology and/or cultural references, to improvement of their general English and preparation for university entrance.

Up to and including Year 11, the priority of the EAL Department is to support the pupil's learning by ensuring a good knowledge of grammar and vocabulary and developing their writing skills. This is done both discretely and in the context of subject specific work, with particular links to the main English curriculum.

In the Sixth Form, it is expected that pupils with English as an additional language will have a weekly EAL lesson, both to support their academic work and to prepare them for the demands of university. In most cases this will include preparing for the IELTS exam, which provides useful practice in writing clear explanations and presenting arguments, among other things. Although not all universities now require an IELTS qualification, we feel that it is a useful way of proving your ability to function in English at university level, and is recognised in a range of universities in USA and Australia.

The Sixth Form is a good time to consolidate and develop knowledge of English grammar and syntax, and some pupil's may prefer simply to do this. We also aim to support the work done in class, for instance helping to understand a complex article or with essay writing. EAL lessons can also help to develop important further skills to master in English such as presentation skills, preparing for interview, writing personal statements, applications, or formal documents.

In the Upper Sixth there is the option to continue with weekly lessons, or to ask for one off lessons for help with essays, personal statements, entrance tests such as SATs, etc. At the end of Lower Sixth, subject teachers will be asked their opinion on the individual's language level and whether they should be required to continue with EAL lessons.

Some EAL lessons are timetabled in the pupil's free periods, where this is not possible we adjust a pupil's timetable and curriculum to best fit their needs. We try to avoid timetabling EAL lessons during session time so the pupils can fully participate in extracurricular activities.